

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Action Taken Report on B. Tech CSE-Computer Science and Business Systems R19 Feedback

Implemented in R21 introduced in the AY 2021-22

Action taken based on the suggestions from Students:

- Q1. Course Content of Curriculum is in tune with the Program Outcomes
- Q2. Curriculum is designed to improve Problem Solving Skills and Core competencies
- Q3. Courses placed in the curriculum serves the needs of both advanced and slow learners
- Q4.Contact Hour Distribution among the various Course Components (LTP) is Satisfactory
- Q5. Electives indulge the passion to learn new technologies in emerging areas
- Q6.Curriculum promotes self learning to realize the expectations
- Q7. Composition of Basic Sciences, Engineering, Humanities and Management Courses is a right mix and satisfactory
- Q8.Laboratory sessions are sufficient to improve the technical skills of students
- Q9.Inclusion of Minor Project/ Mini Projects improves the technical competency and leadership skills among the students

Analysis of Overall Feedback given by the Students on R19

Parameters	Strongly Agree	Agree	Moderate		Strongly Disagree	Avg. Rating	Grade
Q1	80	10	10	0	0		
Q2	80	10	10	0		4.7	Excellen
Q3	80	20	0		0	4.7	Excellen
Q4	80	10		0	0	4.8	Excellen
Q5	70		10	0	0	4.7	Excellen
		20	10	0	0	4.6	Excellen
Q6	70	20	10	0	0	4.6	Excellen
Q7	80	10	0	10	0	4.6	
Q8	90	10	0	0	0		Excellent
Q9	80	10	0	10		4.9	Excellent
				10	0	4.6	Excellent

Itemized responses given to the Suggestions of Students

Suggestion: Provide training to improve communication skills.

Action Taken: In R21 we Included BEC and PET courses in the curriculum for credits.

Suggestion: Please include current programming languages like python, BDA and R programming as core subjects

Action Taken: In R21 we introduced many programming languages to develop programming skills.

Suggestions: Reduce the syllabus of Statistical methods and Computational statistics

Action Taken: In R21 we changed the syllabus as per the requirement of the CSBS branch

Action taken based on the suggestions from Faculty:

- Q1. Course Content of Curriculum is in tune with the Program Outcomes
- Q2. Course Contents enhance the Problem-Solving Skills and Core competencies
- Q3. Allocation of Credits to the Courses are satisfactory
- Q4. Contact Hour Distribution among the various Course Components (LTP) is Justifiable
- Q5. Electives imparts the passion to learn new technologies in emerging areas
- Q6.Curriculum encourages Self learning
- Q7. Composition of Basic Sciences, Engineering, Humanities and Management Courses is satisfactory
- Q8.Courses with laboratory sessions are sufficient to improve the technical skills of students
- Q9.Inclusion of Minor/ Mini Projects improved the technical competency and leadership skills among the students

Analysis of Overall Feedback given by the Faculty on R19

Parameters	Strongly Agree	Agree	Moderate Moderate	Disagree	Strongly	Avg.	Grade
Q1	100	0	0	0	Disagree	Rating	
Q2	85.7	14.3	0	0	0	5	Excellent
Q3	100	0	0	0	0	4.857	Excellent
Q4	85.7	14.3	0	0	0	5	Excellent
Q5	85.7	14.3	0	0	0	4.857	Excellent
Q6	100	0	0	0	0	4.857	Excellent
Q7	100	0	0	0	0	5	Excellent
Q8	100	0	0	0	0	5	Excellent
Q9	100	0	0		0	5	Excellent
			U	0	0	5	Excellent

Itemized responses given to the suggestions of Faculty

Suggestion: Incorporate open ended programmatic assignments

Action Taken: In R21 We have introduced departmental projects for open ended programmatic assignments.

Suggestion: Include value added courses.

Action Taken: In R21 we introduced value added courses in curriculum.

Suggestion: Student's performance in laboratory should be assessed by industry experts.

Action Taken: In R21 we introduced technical seminars with the industrial experience person.

Suggestion: Organize more technical trainings

Action Taken: In R21 we introduced Practical Labs for Artificial Intelligence, Competitive Coding, Mobile Ad-hoc networks, IOT.

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